

Parent Tips for School Success

Participation in an early childhood program is important for school success.

Readiness skills to work on together:

- **Read every day** — describe, explain, pause to ask questions, ask to retell the story, etc.
- Build a love of learning — look at and read books together.
- Know and say first and last name.
- Talk about letters and numbers everywhere you go — traffic and store signs, package labels, etc.
- Read nursery rhymes, plus rhyme words — real or silly!
- Sing simple songs with repeated words, phrases and rhymes.
- Use scissors, play dough, puzzles, etc.
- Use and draw with crayons and pencils.
- Practice counting skills; play board and memory games together.
- Limit screen time, TV, videos, computer and personal devices.
- Put on coat and shoes independently, practice dressing.
- Talk daily with your child to expand vocabulary.
- Motor skills: march, jump, hop, skip and bounce. Discovery in everyday activities — play inside and outdoors.
- Children benefit from an early childhood class with peers to gain skills in listening, self-help, independence, sharing, turn taking and school routines.

Developed by SSP-IGH Early Learning Staff: Early Childhood Special Education,
Community Preschool and Early Childhood Family Education.

For more information on School Success visit
www.invergrove.k12.mn.us, www.sspps.org or
www.tridistrictce.org

Skills for School Success

Three and Four Year Olds



Before Kindergarten, it is important for children's school success to know ...

Early Learning Language and Literacy Standards

Three Year Olds (36-48 months)

I can ...

- recognize letters in my name.
- recognize my name in print.
- legibly print my first name with a model.
- intentionally turn and look at pages in a book.
- use a variety of writing tools to make print.
- hold a book correctly.
- be understood by an unfamiliar listener.
- say multi-syllable words.
- independently attend and listen to a story for at least five to ten minutes.
- answer basic comprehension questions about a story.
- follow a simple two-step direction.
- express needs and ideas with words.

Four Year Olds (48-60 months)

I can ...

- recognize and name 14 upper case letters.
- legibly print my first name without a model.
- use letters and letter-like symbols when journaling.
- draw a recognizable picture.
- show where to start reading a sentence and follow along L-R with my finger.
- identify the title, front and back of a book.
- recognize one-syllable words that rhyme.
- identify words that start with the same sound.
- recognize and produce sounds for eight letters.
- show awareness of syllables.
- put pictures in order to tell a story.
- listen to and retell a simple story to include the beginning, middle and end.
- follow a simple three-step direction.
- use sentences of four or more words to share my ideas.
- make a logical prediction about what might happen in a story.
- answer questions using descriptive words (such as color, shape, and numbers).

Early Learning Math Standards

Three Year Olds (36-48 months)

I can ...

- count in sequence to ten.
- count objects to five.
- name numerals one through five.
- duplicate simple patterns: ABAB.
- order three objects by size.
- sort objects into a group by one characteristic.
- name the colors: red, yellow and blue.
- name the following shapes: circle, square and triangle.
- demonstrate the following math concepts: in, outside, on, under, off and next to.
- tell who is taller.

Four Year Olds (48-60 months)

I can ...

- count in sequence to twenty.
- count backwards from ten.
- count objects to ten.
- name numerals one to ten.
- tell what number comes next, up to nine or ten.
- duplicate three patterns: ABC, ABC.
- order five objects by size.
- sort objects into subgroups by one or two characteristics.
- put three to five objects in order, based on one characteristic, such as size or length.
- name colors: red, yellow, blue, orange, purple, green, black, brown and white.
- name the following shapes: circle, square, triangle, rectangle, oval, diamond (rhombus), star and heart.
- demonstrate the following math concepts: inside, outside, on, off, under, next to, more, most, above, below, in front of, behind and between.
- compare objects using descriptive words such as bigger/smaller, taller/shorter, etc.
- begin to use tools to measure.
- begin to predict events related to my experiences as likely or unlikely.

IGH-SSP Early Childhood Resources

Incredible learning occurs during the early childhood years and you are important as your child's first teacher. The school districts' early childhood programs and Head Start are available to support you and your child with the following opportunities:

Healthy Beginnings - Home visits are offered to all families, especially during the child's first year. *Call 651-457-9418.*

Early Childhood Family Education (ECFE) - Learning activities for parents and their children, from birth to Kindergarten enrollment (infants, toddlers and preschoolers). Activities are offered mornings, afternoons and evenings for parents and children together. *Call 651- 457-9418.*

Head Start - A family-centered program at no cost to income eligible families. Designed to provide educational, health, nutrition and social services for families with three- through five-year-old children. *Call 651-322-3500.*

Community Preschool - Classes focus on school readiness skills and align with districts curriculum. Classes offered to children age three by Sept. 1 to kindergarten enrollments, two or three mornings or afternoons per week.
Inver Grove Heights - *Call 651-306-7316.*
South St. Paul - *Call 651-457-9418.*

Early Childhood Screening - Screening is mandated by state law before a child enters Kindergarten. Children are screened for health, physical and developmental needs at age three years six months. *Call 651-306-3603.*

School Readiness - Provides learning experiences and opportunities for children and their families in the year before Kindergarten. School Readiness includes Preschool Plus, field trips, tuition scholarships for preschool programs, health-related assistance and more. *Call 651-306-3642.*

Help Me Grow - A special education program for children birth through age six, to evaluate and serve children with identified disabilities and/or developmental delays.
Birth to Three. *Call 651-306-3606.*
Age 3-6 - Inver Grove Heights - *Call 651-306-7313.*
Age 3-6 - South St. Paul - *Call 651-457-9496.*

District Census - Call ECFE at 651-457-9418 to enroll your child on the school district census. You will automatically receive school district information, including Kindergarten registration information.

Kindergarten Registration

IGH Schools - 651-306-7800
SSP Schools - 651-457-9465

